

Adaptations Assignment

Your task:

Find an animal of your choice, and create a poster explaining how the particular animal adapts to its environment.

You will need to cover the following aspects on your poster:

- The name of the animal
- What type of animal is it?
- Where in the world is it found?
- What type of habitat does it live in?
- What does it eat?
- When do they breed?
- What type of behaviours do they have?
- At least 6 ways of adapting to their environment to survive
- Pictures
- Subtitles

Due: Tuesday Week 7

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| Aspect | A | B | C | D |
|------------------------------------|---|---|---|---|
| Introduction to the animal | Student introduces the animal in great detail to readers. They provide visual and informative written information on where it is found and what type of animal it is. | Students introduces the animal to readers with visual and written information on where it is found and what type of animal it is. | Student introduces the animal to readers in a written manner stating where it is found and what type of animal it is. | Student provides minimal information to introduce the animal. |
| Information on the animals habitat | Student describes the habitat of the animal in great detail with both written and visual aspects. | Student describes the habitat of the animal with both written and visual aspects | Student describes the habitat of the animal in a written manner | Student provides minimal information on the habitat of the animal. |
| Eating and breeding habits | Students are able to explain to readers what type of diet they consume and what time of year they breed in detail. | Students are able to explain to readers the basics of their diet and what time of year they breed. | Students have stated some aspects of their diet and their breeding times. | Students provided minimal information |
| Behaviours of the animal | Student has identified in detail their behaviours and why they behave in that manner. | Student has identified their behaviours and why they behave in that manner | Students have stated some of the basics of the animals behavior | Students have provided minimal information. |
| Adaptations | Students have identified more than 6 adaptations of the animal in great detail. | Student have identified 6 adaptations of their chosen animal and explained the basics of how it helps the animal survive. | Students have identified 5-6 adaptations of their chosen animal. | Students did not provide information on their animal's adaptations. |
| Presentation | Students created and presented a poster in a neat and tidy manner. They put great detail into their presentation in both a visual and written manner. | Students created and presented a good poster showing detail and neatness. | Students provided a completed poster. | Students failed to provide a poster. |

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